



Philosophy

Our philosophy at Melton Montessori Early Learning Centre is underpinned by the value of **children, families, educators and the learning experience** we provide.

- **AT MELTON MONTESSORI EARLY LEARNING CENTRE, WE RESPECT THE RIGHTS OF CHILDREN”**

We believe that children have a right to:

- Be active and equitable members of the community
- Have their dignity and privacy respected
- Experience a nurturing, trusting and respectful relationship with their educators

AT MELTON MONTESSORI EARLY LEARNING CENTRE, WE ARE COMMITMENT TO: Promoting a healthy and safe environment

- Our environment offers a nurturing, safe and supportive setting where children are valued and encouraged to develop to their fullest potential. Our educators develop trusting relationships and prepare learning materials to meet the needs and interests of children and support them to build new skills.
- We support the health, safety and wellbeing of all children, including those with additional needs
- We provide a culturally safe environment for Indigenous and Torres Island children and those from Cultural and/or linguistic diverse backgrounds
- We provide a **child safe environment**. We ensure that every reasonable precaution is taken to protect children from harm. We assume the responsibility to defend children’s rights and to uphold a high standard of safety, welfare and wellbeing, thus reducing any potential risk.
- We recognise that Melton Montessori Early Learning Centre is more than a place of learning it is a community of educators that provide experiences which promote cultural diversity, tolerance and empathy. Embracing and supporting Indigenous and Torres Islander children and children that require more understanding for their particular need.

OUR TEACHING AND LEARNING APPROACHES VALUE:

A pedagogical approach, which inspires children towards a lifelong love of learning, by following their natural developmental trajectory and guiding them to experience **Montessori** resources in a play-based context.

Educators and Montessori professionals deliver:

- A high-quality Montessori educational program
- Recognise children being successful, competent and capable learners and active participants in their learning
- Provide a Montessori environment where children have the freedom to develop at their own pace and in accordance with their individual learning strengths, abilities and interests
- Promote sustainable practices in the centre
- Participate in a cycle of self-reflection and ongoing improvement of their practices
- Undertake professional development sessions on a regular basis to enhance and keep their knowledge current

AT MELTON MONTESSORI EARLY LEARNING CENTRE, WE PROMOTE INTEGRITY WITH EDUCATOR RELATIONSHIPS AND INDUSTRY PROFESSIONALS:

We believe in:

- All staff being committed to working in a team in which all members, opinions, skills and knowledge are valued and respected
- Collaborating with other Professionals to further support the children in their learning
- A supportive and collaborative practice where each professional aspires towards a shared purpose

AT MELTON MONTESSORI EARLY LEARNING CENTRE, WE CELEBRATE RELATIONSHIP WITH FAMILIES:

At Melton Montessori Early Learning Centre, the teams work to developing a strong partnership with families. We aim to cultivate and establish a sense of community, where both children and families know that they belong and make a valuable contribution to our service.

We believe their role is important because:

- Families are the first and most important educators and are the primary source of information regarding their child
- Best practice takes place when parents and educators collaborate to promote children's learning and wellbeing